

Reading Strand	Performance Standard Reference	GRADE 1: READING Grade Level Expectations
Word Identification Skills	PS R1.1	The student USES STRATEGIES TO DECODE & COMPREHEND MEANING OF WORDS IN TEXT. Student can:
	[1] 1.1.1	Given spoken words or sounds, identify initial, middle, and final sound in 1-syllable words; blend 3-4 phonemes into a whole word; segment 3 and 4 phonemes in 1-syllable words; distinguish, reproduce, and manipulate sounds for common letter combinations (i.e., word families, consonant blends, and digraphs).
	[1] 1.1.2	Read regularly spelled 1-syllable words using decoding skills, including knowledge of letter-sound relationships (phonics), digraphs, long and short vowel patterns.
	[1] 1.1.3	Read high-frequency words.
	[1] 1.1.4	Obtain information using text features (e.g., titles, illustrations, table of contents, speech bubbles).
	[1] 1.1.5	Identify the meaning of new vocabulary; use new vocabulary in context.
	[1] 1.1.6	Self-monitor and self-correct while reading (e.g., recognize when there is a mismatch and use other strategies to correct).
	[1] 1.1.7	Demonstrate understanding of concepts of print including one-to-one matching; return sweep when reading; meaning of ending punctuation; capital and lower case letters (e.g., sentences and names begin with capitals).
Forming a General Understanding	PS R1.2	The student COMPREHENDS LITERAL OR INFERRED MEANING in text. Student can:
	[1] 1.2.1	Answer who, what, where, and when questions after listening to or reading a story.
	[1] 1.2.2	Generate questions to clarify meaning of the text.
	[1] 1.2.3	Make and verify predictions based on information from the story.
	[1] 1.2.4	Draw conclusions about stories or information while listening or reading (e.g., compare and contrast).
Fluency	PS R1.3	The student READS TEXT ALOUD. Student can:
	[1] 1.3.1	Read orally with rhythm, flow, and expression, showing understanding of punctuation (e.g., period, question mark, exclamation point, quotation mark) and other conventions of print (e.g., bold, all capital letters) at a pace similar to own speech.
Forming a General Understanding	PS R1.4	The student accurately RESTATES & SUMMARIZES information. Student can:
	[1] 1.4.1	Retell or dramatize a story after reading it.
	[1] 1.4.2	Restate information after listening to text.
	PS R1.5	The student understands the concept of MAIN IDEA. Student can:
	[1] 1.5.1	Identify the main idea of a text.
	PS R1.6	The student FOLLOWS ORAL AND WRITTEN DIRECTIONS. Student can:
	[1] 1.6.2	Follow symbol, icon, or written directions to complete a task.
Analysis of Content and Structure	PS R1.7	The student analyzes content and structures of GENRE. Student can:
	[1] 1.7.1	Identify fiction, non-fiction, and poetry.
	[1] 1.7.2	Identify use of rhyme in text.
	PS R1.8	The student ANALYZES LITERARY ELEMENTS & DEVICES. Student can:
	[1] 1.8.1	Identify problem and solution, main characters, and setting (where and when) in fiction.
	PS R1.9	The student differentiates between FACT & OPINION in text. Student can:
	[1] 1.9.1	Express own opinion about material read/heard.
	PS R1.10	The student CONNECTS THEMES. Student can:
	[1] 1.10.1	Make relevant connections between text and personal experiences and other texts.
	PS R1.11	The student makes CONNECTIONS BETWEEN TEXT AND CULTURE. Student can:
	[1] 1.11.1	Recognize stories that originate in various cultures.