

Reading Strand	Performance Standard Reference	GRADE 2: READING Grade Level Expectations
Word Identification Skills	PS R1.1	The student USES STRATEGIES TO DECODE & COMPREHEND MEANING OF WORDS IN TEXT. Student can:
	[2] 1.1.1	Read regularly spelled two-syllable words using decoding skills, including knowledge of letter-sound relationships (phonics), diphthong, diagraphs, base or root words, and common prefixes and suffixes.
	[2] 1.1.2	Orally read high frequency words, compound words, contractions, possessives, and inflectional endings.
	[2] 1.1.3	Obtain information using text features including illustrations, captions, and titles.
	[2] 1.1.4	Identify the meaning of new vocabulary; use new vocabulary in correct context; make inferences about the meaning of a word based on its use in a sentence.
	[2] 1.1.5	Self-monitor and self-correct while reading (e.g., adjust reading pace, reread to check for meaning, reread a word and check that the letter sounds match the word read).
Forming a General Understanding	PS R1.2	The student COMPREHENDS LITERAL OR INFERRED MEANING in text. Student can:
	[2] 1.2.1	Answer questions about information explicitly stated in text.
	[2] 1.2.2	Self-monitor comprehension by making predictions or formulating questions while reading (e.g., why is the wolf dressed in grandmother's clothing, why are the mother bears dangerous, what will happen next) or rereading (e.g., for clarification, confirmation, correction).
	[2] 1.2.3	Make simple inferences.
	[2] 1.2.4	Draw conclusions about stories and/or information presented in the text (e.g., cause and effect).
Fluency	PS R1.3	The student READS TEXT ALOUD. Student can:
	[2] 1.3.1	Read orally with rhythm, flow, and expression, showing understanding of punctuation (e.g., period, comma, question mark, exclamation point, quotations) and other conventions of print (e.g., size of print and speech bubbles) at a pace similar to own speech.
Forming a General Understanding	PS R1.4	The student accurately RESTATES & SUMMARIZES information. Student can:
	[2] 1.4.1	Retell or dramatize a story after reading it.
	[2] 1.4.2	Restate information after listening to text.
	PS R1.5	The student understands the concept of MAIN IDEA. Student can:
	[2] 1.5.1	Identify and discuss main ideas and supporting details.
	PS R1.6	The student FOLLOWS ORAL AND WRITTEN DIRECTIONS. Student can:
	[2] 1.6.2	Follow one- to two-step written directions to complete a task.
Analysis of Content and Structure	PS R1.7	The student analyzes content and structures of GENRE. Student can:
	[2] 1.7.1	Distinguish between fiction and non-fiction, poetry and prose.
	[2] 1.7.2	Identify use of dialogue or rhyme in text.
	PS R1.8	The student ANALYZES LITERARY ELEMENTS & DEVICES. Student can:
	[2] 1.8.1	Identify problem and solution, main characters, and setting in fiction.
	PS R1.9	The student differentiates between FACT & OPINION in text. Student can:
	[2] 1.9.1	Express own opinion about material read.
	PS R1.10	The student CONNECTS THEMES. Student can:
	[2] 1.10.1	Make relevant connections between text and personal experiences, experiences of others, and other texts.
	[2] 1.10.2	Locate details in text to illustrate relevant connections between personal experience, experience or others, and other texts.
	PS R1.11	The student makes CONNECTIONS BETWEEN TEXT AND CULTURE. Student can:
[2] 1.11.1	Recognize stories that originate in various cultures.	