

Writing Strand	Performance Standard Reference	Six-Trait Reference	GRADE 2: WRITING Grade Level Expectations
Write Using a Variety of Forms	PS W1.1		The student WRITES ABOUT A TOPIC. Student can:
	[2] 1.1.1		Write complete sentences with a subject and a predicate.
	[2] 1.1.2		Write and organize thoughts into a topic sentence and two supporting sentences.
	[2] 1.1.3		Write a story or composition with a beginning, middle, and end.
	[2] 1.1.4		Identify paragraphs in a piece of writing.
	PS W1.2		The student WRITES FOR A VARIETY OF PURPOSES AND AUDIENCES. Student can:
	[2] 1.2.1		Produce a variety of written forms for specific audiences (e.g., stories, reports, letters, journal entries).
	[2] 1.2.2		Use expressive language when responding to literature or producing text (e.g., journals, pictures supported by text or poetry).
Structures and Conventions	PS W1.3		The student uses CONVENTIONS OF STANDARD ENGLISH to write and edit. Student can:
	[2] 1.3.1		Write a variety of complete, simple sentences (i.e., statement, question, exclamation).
	[2] 1.3.2		Identify and/or correct mistakes in spelling (e.g., grade-appropriate, high-frequency words).
	[2] 1.3.3		Use punctuation in written work (e.g., periods, question marks, exclamation marks, commas, quotation marks).
	[2] 1.3.4		Identify and/or correct mistakes in punctuation at the end of sentences and capitalization (i.e., beginning of sentences and proper nouns).
	[2] 1.3.5		Rewrite handwritten work to improve legibility, if necessary, when producing final drafts.
Revise	PS W1.4		The student REVISES WRITING. Student can:
	[2] 1.4.1		Rearrange and/or add supporting details to improve clarity.
	[2] 1.4.2		Give/receive appropriate feedback about written work.
Cite Sources	PS W1.5		The student DOCUMENTS SOURCES. Student can:
	[2] 1.5.1		List sources or authors and titles of books and other materials when used as references in written work with support.
Uses Resources			There are no Grade Level Expectations at this grade level.

Six-Trait Reference: I/C=Ideas & Content; O=Organization; V=Voice; SF=Sentence Fluency; WC=Word Choice; C=Conventions; P=Presentation