

Reading Strand	Performance Standard Reference *Assessed Locally	GRADE 3: READING Grade Level Expectations	SBA Emphasis
Word Identification Skills	PS R1.1	<b>The student USES STRATEGIES TO DECODE &amp; COMPREHEND MEANING OF WORDS IN TEXT. Student can:</b>	28-32%
	[3] 1.1.1	Use knowledge of letter-sound relationships, word structure, and language structure to read regularly spelled multi-syllable words.	
	[3] 1.1.2*	Read orally high-frequency words and abbreviations of proper nouns: Dr., Mr., Mrs., Ms., AK, etc.	
	[3] 1.1.3	Use textual cues/clues to gain information (e.g., bold/italicized text, illustrations, chapter titles).	
	[3] 1.1.4	Use context clues to identify new vocabulary in text.	
	[3] 1.1.5*	Self-monitor & self-correct while reading (e.g., sound out words, adjust pace, re-read difficult words).	
Forming a General Understanding	PS R1.2	<b>The student COMPREHENDS LITERAL OR INFERRED MEANING in text. Student can:</b>	50-56% (PS R1.2, R1.4 - R1.6)
	[3] 1.2.1	Locate information explicitly stated in narrative or informational text and use it to answer literal-comprehension questions.	
	[3] 1.2.2	Self-monitor comprehension while reading (e.g., predict outcomes, formulate questions, reread for clarification, confirmation, correction).	
	[3] 1.2.3	Make simple inferences (e.g., predict logical outcome).	
	[3] 1.2.4	Draw conclusions based on information presented in text (e.g., character motivation, cause & effect).	
Fluency	PS R1.3	<b>The student READS TEXT ALOUD. Student can:</b>	0%
	[3] 1.3.1*	Read aloud with rhythm, flow, expression, attention to punctuation and other conventions of print.	
Forming a General Understanding	PS R1.4	<b>The student accurately RESTATES &amp; SUMMARIZES information. Student can:</b>	50-56% (PS R1.2, R1.4 - R1.6)
	[3] 1.4.1*	Retell or dramatize a story after reading it.	
	[3] 1.4.2	Read text and accurately restate or identify accurate restatements.	
	PS R1.5	<b>The student understands the concept of MAIN IDEA. Student can:</b>	
	[3] 1.5.1	Identify main idea/concept in various types of text.	
	PS R1.6	<b>The student FOLLOWS WRITTEN DIRECTIONS. Student can:</b>	
	[3] 1.6.1*	Follow written directions (1-2 steps) to complete simple task.	
Analysis of Content and Structure	PS R1.7	<b>The student analyzes content and structures of GENRE. Student can:</b>	14-20%
	[3] 1.7.1*	Distinguish between fiction/non-fiction, prose/poetry, short story/drama (plays).	
	[3] 1.7.2	Identify use of dialogue or rhyme in common forms of text.	
	PS R1.8	<b>The student ANALYZES LITERARY ELEMENTS &amp; DEVICES. Student can:</b>	
	[3] 1.8.1	Identify or describe problem & solution, main characters, and setting in fiction.	
	PS R1.9	<b>The student differentiates between FACT &amp; OPINION in text. Student can:</b>	
	[3] 1.9.1*	Express opinions about material read.	
	PS R1.10	<b>The student CONNECTS THEMES. Student can:</b>	
	[3] 1.10.1	Make connections between text and [personal experience, experiences of others*], or other texts.	
	[3] 1.10.2	Locate details in text to illustrate relevant connections to [personal experience, experience of others*], or other texts.	
	PS R1.11	<b>The student makes CONNECTIONS BETWEEN TEXT AND CULTURE. Student can:</b>	
[3] 1.11.1*	Identify cultural influences in text (e.g., dialects, customs, traditions).		