

Writing Strand	Performance Standard Reference <i>*Assessed Locally</i>	Six-Trait Reference	GRADE 3: WRITING Grade Level Expectations	SBA Emphasis
Write Using a Variety of Forms	PS W1.1		<b>The student WRITES ABOUT A TOPIC. Student can:</b>	40-47%
	[3] 1.1.1	SF	Write complete sentences including subject and predicate.	
	[3] 1.1.2	I/C	Write a paragraph focusing on a single topic with two or more supporting details.	
	[3] 1.1.3*	O	Write a story or composition with a beginning, middle, and end.	
	PS W1.2		<b>The student WRITES FOR A VARIETY OF PURPOSES AND AUDIENCES. Student can:</b>	
	[3] 1.2.1*	O	Choose the appropriate organizational structure to match a purpose or audience (e.g., letters & notes, recounts, stories, poems).	
Structures and Conventions	[3] 1.2.2*	All	Use expressive language when responding to literature or producing text (e.g., journals, pictures supported by text or poetry).	35-40%
	PS W1.3		<b>The student uses CONVENTIONS OF STANDARD ENGLISH to write and edit. Student can:</b>	
	[3] 1.3.1	SF	Write a variety of complete, simple sentences (i.e., statement, exclamation, question.).	
	[3] 1.3.2*	C	Identify and correct mistakes in spelling (e.g., grade-appropriate, high frequency words).	
Revise	[3] 1.3.3	C	Identify or correct mistakes in punctuation at the end of sentences and capitalization (i.e., beginning of sentences, proper nouns).	15-20%
	[3] 1.3.4*	P	Rewrite handwritten work to improve legibility, if necessary, when producing a final draft.	
	PS W1.4		<b>The student REVISES WRITING. Student can:</b>	
Cite Sources	[3] 1.4.1	I/C, O	Rearrange and/or add supporting details to improve clarity.	0%
	[3] 1.4.2*	All	Give/receive appropriate feedback about written work.	
Cite Sources	PS W1.5		<b>The student DOCUMENTS SOURCES. Student can:</b>	0%
	[3] 1.5.1*	I/C	List sources or authors and titles of books, and other materials when used as references in written work.	

Six-Trait Reference: I/C=Ideas & Content; O=Organization; V=Voice; SF=Sentence Fluency; WC=Word Choice; C=Conventions; P=Presentation