

Writing Strand	Performance Standard Reference *Assessed Locally	Six-Trait Reference	GRADE 4: WRITING Grade Level Expectations	SBA Emphasis
Write Using a Variety of Forms	PS W2.1		The student WRITES ABOUT A TOPIC. Student can:	40-47%
	[4] 2.1.1	O, I/C	Write a paragraph that maintains a focused idea and includes details that support the main idea.	
	[4] 2.1.2*	I/C	Organize ideas logically.	
	[4] 2.1.3*	O	Write a story or composition with a beginning and middle and ending with a concluding statement.	
	PS W2.2		The student WRITES FOR A VARIETY OF AUDIENCES. Student can:	
	[4] 2.2.1	O, I/C	Write an understandable story that incorporates setting, character, problem, & solution.	
	[4] 2.2.2	All	Write in a variety of nonfiction forms using appropriate information & structure (i.e., personal letters, recounts, descriptions, observations).	
	[4] 2.2.3*	V	Use expressive language when responding to literature or producing text (e.g., writer's notebook, memoirs, poetry, plays, lyrics).	
Structures and Conventions	PS W2.3		The student uses CONVENTIONS OF STANDARD ENGLISH to write and edit. Student can:	33-40%
	[4] 2.3.1	SF	Write a variety of simple and complex sentences using conjunctions <i>and</i> , <i>or</i> , <i>but</i> , or <i>because</i> .	
	[4] 2.3.2*	C	Identify and/or correct mistakes in spelling (e.g., grade-appropriate, high frequency words and contractions).	
	[4] 2.3.3	C	Identify/correct errors in punctuation (i.e., end of sentence, commas in dates, salutations & closings in letters, commas in a series) and capitalization (i.e., beginning of sentence, proper nouns, book titles).	
	[4] 2.3.4*	C	Identify and/or correct subject/verb agreement errors.	
Revise	PS W2.4		The student REVISES WRITING. Student can:	15-20%
	[4] 2.4.1	I/C, O	Rearrange and/or add details to improve focus and support main ideas.	
	[4] 2.4.2*	All	Give/receive appropriate feedback and use established criteria to review own and others' written work (e.g., peer conferences, checklists, scoring guides, or rubrics).	
Cite Sources	PS W2.5		The student DOCUMENTS SOURCES. Student can:	0%
	[4] 2.5.1*	I/C	Give credit for other's work by citing title and source (e.g., author, storyteller, translator, songwriter, or artist).	
Uses Resources	PS W2.6		The student USES RESOURCES. Student can:	0%
	[4] 2.6.1*	C, P	Use dictionary to look up spelling or definitions of words.	
	[4] 2.6.2*	WC	Use thesaurus to find synonyms for common words.	

Six-Trait Reference: I/C=Ideas & Content; O=Organization; V=Voice; SF=Sentence Fluency; WC=Word Choice; C=Conventions; P=Presentation