

Reading Strand	Performance Standard Reference	GRADE K: READING Grade Level Expectations
Word Identification Skills	PS R1.1	The student USES STRATEGIES TO DECODE & COMPREHEND MEANING OF WORDS IN TEXT. Student can:
	[K] 1.1.1	Given spoken words or sounds (phonological awareness), identify whether words are same or different; identify whether or not words rhyme; produce words that rhyme; orally blend syllables or onset-rimes; orally blend separate phonemes; identify the first sound in a 1-syllable word; identify different speech sounds; segment individual sounds in words with support.
	[K] 1.1.2	Identify all letters by name and most common sound; orally read some high frequency sight words.
	[K] 1.1.3	Name pictures of common objects; environment print (e.g., stop, exit); use words to describe location, size, color, and shape; use names and labels of basic objects; identify and sort pictures into categories (e.g., vehicles, food, colors).
	[K] 1.1.4	Listen to and use new vocabulary in context.
	[K] 1.1.5	Demonstrate understanding of concepts of print including holding book right side up; reading front to back of book, top to bottom of page, left to right of page, left before right page; one-to-one word correspondence; meaning of the concept of first/last and beginning/end.
Forming a General Understanding	PS R1.2	The student COMPREHENDS LITERAL OR INFERRED MEANING in text. Student can:
	[K] 1.2.1	Answer who, where, and what questions after listening to a sentence, paragraph, or story.
	[K] 1.2.2	Predict and confirm story outcomes when listening to a story.
Fluency	PS R1.3	The student READS TEXT ALOUD. Student can:
	[K] 1.3.1	Participate in choral speaking and recite short poems, rhymes, songs, or stories with repeated patterns.
Forming a General Understanding	PS R1.4	The student accurately RESTATES & SUMMARIZES information. Student can:
	[K] 1.4.1	Retell or dramatize a familiar story (not necessarily in sequence) with or without the use of props.
	[K] 1.4.2	Restate information after listening to text.
	PS R1.5	The student understands the concept of MAIN IDEA. Student can:
	[K] 1.5.1	Identify the most important idea of a text.
	PS R1.6	The student FOLLOWS ORAL AND WRITTEN DIRECTIONS. Student can:
	[K] 1.6.2	Follow symbol or icon directions to complete a task.
Analysis of Content and Structure	PS R1.7	The student analyzes content and structures of GENRE. Student can:
	[K] 1.7.1	Listen to and discuss fiction, non-fiction, and poetry.
	[K] 1.7.2	Identify use of rhyme in text.
	PS R1.8	The student ANALYZES LITERARY ELEMENTS & DEVICES. Student can:
	[K] 1.8.1	Identify the setting (where) and important characters of a story.
	PS R1.9	The student differentiates between FACT & OPINION in text. Student can:
	[K] 1.9.1	Express own opinions about material read/heard.
	PS R1.10	The student CONNECTS THEMES. Student can:
	[K] 1.10.1	Make relevant connections between text and personal experiences.
	PS R1.11	The student makes CONNECTIONS BETWEEN TEXT AND CULTURE. Student can:
	[K] 1.11.1	Listen to and discuss stories representing various cultures and traditions (e.g., storytelling, read-alouds, songs).