

Writing Strand	Performance Standard Reference	Six-Trait Reference	GRADE K: WRITING Grade Level Expectations
Write Using a Variety of Forms	PS W1.1		The student WRITES ABOUT A TOPIC. Student can:
	[K] 1.1.1		Write to express personal ideas using drawings, symbols, letters, or words.
	[K] 1.1.2		Dictate or write words, phrases, or sentences related to a single topic.
	PS W1.2		The student WRITES FOR A VARIETY OF PURPOSES AND AUDIENCES. Student can:
	[K] 1.2.1		Write to express ideas for self and others (e.g., use drawings, symbols, letters, words, sentences).
Structures and Conventions	PS W1.3		The student uses CONVENTIONS OF STANDARD ENGLISH to write and edit. Student can:
	[K] 1.3.1		Write first name with an initial capital and lowercase letters.
	[K] 1.3.2		Write and correct formation of upper and lowercase letters.
	[K] 1.3.3		Demonstrate an understanding of the correspondence between written and spoken words (e.g., dictation, reading back written work, shared writing).
	[K] 1.3.4		Use correct spatial orientation of words on a page (e.g., left to right, top to bottom).
	[K] 1.3.5		Correct mistakes in end punctuation and capitalization with support (e.g., shared and interactive writing).
	[K] 1.3.6		Approximate legible handwriting (i.e., correct spacing, letter formation, and pencil grip).
Revise	PS W1.4		The student REVISES WRITING. Student can:
	[K] 1.4.1		Verbally share clarifying or added details about pictures and writing with support.
	[K] 1.4.2		Share own writing (e.g., stories, pictures, ideas) and respond appropriately to feedback from others (e.g., "Thank you," "I like that part, too").
Cite Sources	PS W1.5		The student DOCUMENTS SOURCES. Student can:
	[K] 1.5.1		Identify sources of oral and written information (e.g., people, movies, books, etc.).
Uses Resources			There are no Grade Level Expectations at this grade level.

Six-Trait Reference: I/C=Ideas & Content; O=Organization; V=Voice; SF=Sentence Fluency; WC=Word Choice; C=Conventions; P=Presentation